

HOMWORK POLICY

Background:

Data collected from parents indicates that a consistent approach to homework is required. The MAT is of the opinion that homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the MAT
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the academy to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Homework in the Acorn Multi Academy Schools will be set using this suggested structure: -

Foundation stage	Daily reading	Shared child and parent activities e.g. nursery rhymes			
Key Stage 1	Daily reading	Times tables/Mental maths practise	Spelling work/high frequency words	Literacy and numeracy tasks	Topic projects
Key Stage 2	Daily reading	Times tables/Mental maths practise	Spelling work	Literacy and numeracy tasks	Topic projects

For children to make the most progress reading, spelling and multiplication/division facts need to be practised nightly.

The times are a guide and an indication of how long a child should spend intensively working on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing, where possible, a quiet undisturbed environment
- Be marked by the class teacher/team member if handed in on time
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education. Although there is no legal requirement to have a Homework Policy, the guidelines have been drawn up in line with recommendations.

Policy Version and Revision Information	
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